



Social Sciences

Any Westmount Campus

- An aspirational and progressive education environment
- Permanent, part-time role (0.6 FTE)
- Based at any of Westmount's eleven campuses

"As an educator, our challenge is not just to harness the potential technology can offer to support quality pedagogy, but to use technology to extend learning opportunities and curriculum breadth for all students."

Do you want to join an innovative and progressive school?

With eleven campuses across New Zealand, Westmount School is a Year 3-13 independent special character school. Westmount is unique, delivering the New Zealand curriculum to over 1,700 students across 16 sites, small classes with motivated and high-achieving students, modern well-equipped learning spaces, an innovative approach to education and a strong focus on self-directed learning.

We are seeking to appoint a New Zealand registered teacher of Social Sciences, with a specialism and/or background in Geography, on a part-time basis (0.6 FTE). The successful candidate can be based at any of Westmount's [eleven campuses](#) across the North and South Islands. While not essential, experience with teaching via video-conference or Zoom would be advantageous.

This role would suit teachers with a clear understanding of 21st Century learning practices and experience working in a collaborative learning environment.

Do you want to work in a well-resourced, innovative and progressive education environment? Please contact Iain Longden on recruitment@westmount.school.nz for further information.

Closing date for applications: Open until filled

Westmount is affiliated to OneSchool - 22 privately registered schools with 175 campuses across 21 countries. With eleven campuses across New Zealand, OneSchool provides support and promotes cooperation and coordination between affiliated schools in their commitment to providing global standards in a progressive education environment.



Please note – while we would prefer teachers with the right to live and work in New Zealand, applications from suitably qualified and experienced teachers from abroad may be considered.

